2023-2024

#AllinforKids





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We Are

Mission

Our mission is to surround students with a community of support, empowering them to stay in school and achieve in life.

Our Vision

We envision a future rooted in educational equity in which every young person in Washington State has the resources and community support needed to thrive.



At Communities In Schools we believe that every student, regardless of race, gender, ability, zip code, or socioeconomic background has what they need to realize their full potential in school and beyond. We walk by their side, in their communities, to challenge the systems and barriers that stand between them and their success in life.

Who We Are

Our Values



Equity

We believe the urgency of educational inequity requires us to be brave in closing the opportunity gap for young people, their families, and communities.



Youth Centered

We believe young people should have a voice in anything we do for them and on their behalf.



Collaboration

We believe transformative impact is possible when we work together in deep collaboration.



Integrity

We believe we can take on difficult and complex issues when we show up with honesty, mutual respect, transparency, and accountability.



Innovation

We believe that innovation is critical to solving root problems and to respond to changes in our community.

Our Unique Role & Purpose as the State Office

The State Office serves a unique role within the Communities In Schools (CIS) Washington Network—holding the center of the network strategy, supporting affiliates, and facilitating strong connections across the state.

This role includes:

- Mobilizing resources in support of the Network's shared goals.
- Acting as a connector, convener, community builder, and knowledge broker across the Network.
- Advancing policies that align with and strengthen the Network's collective vision and mission.
- Raising awareness of the CIS® model and the impact of the CISWA Network statewide.

Our Network Commitment to Educational Equity

Every child and youth deserves a caring community that empowers them to succeed in the classroom and beyond. Achieving this requires acknowledging and addressing racism and other systemic inequalities in education and society. The Communities In Schools (CIS) Washington Network works to build on student strengths and dismantle barriers through advocacy, partnership, and individualized social-emotional support.

Organizational **Structure**





Program Managers/Directors, **Leadership & Administration**





2 Emerging Affiliates / 10 Independent Affiliates **Established 501c3s**



CISWA State office



CIS National Organization



WA Affiliate

A local organization operating under the CIS model, delivering direct services to students while benefiting from state and national support.

- Emerging Affiliate: An emerging affiliate is a developing local partner within the CIS network that is fiscally sponsored by the CISWA State Office rather than operating as an independent 501(c)(3) nonprofit. While delivering Integrated Student Supports (ISS) in its community, the emerging affiliate benefits from financial oversight, administrative infrastructure, and compliance management provided by the State Office. This structure allows the affiliate to focus on local program implementation, partner engagement, and sustainability planning on its path to becoming an independent CIS affiliate.
- Independent Affiliate established 501(c)(3): An independent affiliate is a fully established nonprofit organization with its own governance, funding streams, and decision-making authority. While operating autonomously, it remains an active participant in the broader CIS WA Network, collaborating on shared goals and best practices.

CISWA State Office

Convenes and connects the network, offering backbone support, oversight, and strategic direction. Together with 13 local affiliates, these efforts make up the CIS Washington Network (CISWA).

CIS National Organization

Communities In Schools® (CIS®) provides overall vision, strategy, and support for the national CIS network, ensuring alignment with the mission and best practices.

Our Footprint

42 School Districts

205 K-12 Schools

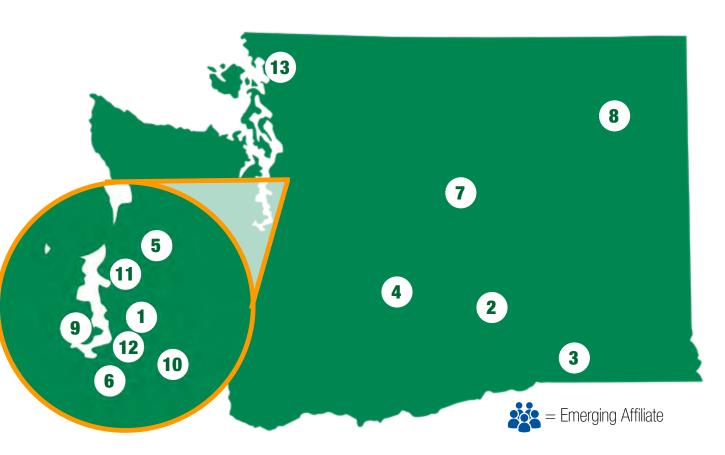
5,982 Students Receiving Individualized Support

108,255 Students Served

- 1. CISWA State Office
- 2. Benton-Franklin

Benton County Franklin County

- 3. Blue Mountain Region Walla County (Oregon)
 Walla Walla County
- **4. Central Washington** *Yakima County*
- **5. Greater King County** *King County*
- **6. Lakewood** *Pierce County*



7. North Central Washington

Grant County Chelan County Douglas County

8. Northeast Washington

Ferry County Stevens County Spokane County

9. Peninsula

Kitsap County Pierce County

10. Puyallup

Pierce County

11. South King County

King County

12. Tacoma

Pierce County

13. Whatcom-Skagit

Skagit County Whatcom County

Why CISWA

The CIS WA Network takes a holistic approach to student success, addressing both academic and non-academic barriers through the Integrated Student Supports (ISS) model. While embedded within school systems, CIS affiliates operate as independent organizations, allowing for the flexibility to effectively advocate for students and ensure they receive critical resources. Partnering with the CISWA Network means playing a direct role in removing obstacles and creating pathways for students to thrive.

Site Coordinators are trained professionals embedded within schools, building strong community relationships and engaging volunteers to meet student needs. They assess the specific challenges facing each school community, connect students with essential support services—including counseling, food assistance, academic tutoring, and mentorship—and broker needed resources. Through strategic partnerships with local organizations, businesses, and volunteers, Site Coordinators build a responsive support network that removes barriers and expands opportunities. These personalized connections ensure every student has access to the tools, guidance, and opportunities needed to succeed.



Statewide Challenges



Chronic Absenteeism

More than **30%** of students in Washington miss **10 or more** days of school each year, creating significant barriers to academic success. Addressing this issue is critical to keeping students engaged and on track.



Basic Needs & Support Services

Many students lack essential resources such as housing, school supplies, clothing, food, and mental health support. Last year alone, our Site Coordinators distributed **over 338,000** basic needs items to ensure students could focus on learning.



Mental Health Supports

With **over 250 hours** of certified professional training, including Youth Mental Health First Aid (YMHFA), school-based staff are prepared to support students facing challenges such as trauma and housing insecurity.



Digital Equity, Access & Navigation Support

Underserved students continue to face challenges in accessing reliable technology. Through our Digital Navigation program, we supported **around 20,000** students statewide last year, helping bridge the digital divide.

Supports & Services

Tier I



Widely-available services designed to foster a positive school climate and address school-level risk factors.

Tier II Supports



Targeted services provided in a group setting to students with a common need.

Tier III Supports



Intensive, individualized services typically provided in a one-on-one setting to students with highly specific needs.

Academic Assistance

4.448 Hours

Tutoring Support Homework Guidance Confidence Building



Digital Equity

100,198 Hours

Technology Access Navigation Support Tech Literacy



Attendance

3.716 Hours

Barrier Identification Incentive Programs Progress Monitoring



Enrichment/Motivation

15.107 Hours

Creative Expression
Personal Development
Learning Excitement



Basic Needs

338,000 Items

Food Access Housing Stability Wellness Support



Family Engagement

5,182 Hours

School Partnerships Advocacy Programs Event Coordination



Behavioral Interventions/ Modifications

4.227 Hours

Structured Strategies Positive Reinforcement Decision Empowerment



Life/Social Skills

11.617 Hours

Leadership Development Digital Literacy Critical Thinking



College and Career Preparation

1.018 Hours

Career Exploration Exam Readiness Future Planning



Physical Health

700 Hours

Medical Services
Fitness Education
Nutrition Awareness



Civic Engagement

728 Hours

Community Service Leadership Growth Social Responsibility



Professional Mental Health

787 Hours

Counseling Access Emotional Support Crisis Management



26,212 Volunteer Hours | 2,357 Hygiene Products Distributed | 259,004 Food Items Provided

Students Who Met or Made Progress Towards Their Goals*



Behavior: 90%



Attendance: 77%



K-11th Retained: 90% (Promoted/Retained)



Social-Emotional: 93%

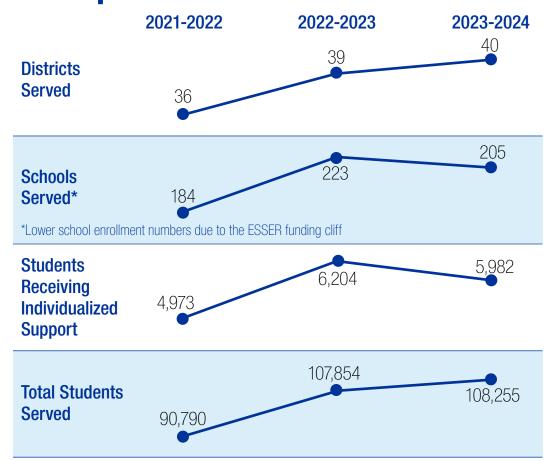


Coursework: 88%



12th Graduated: 86% (Graduated/GED/Retained)

Our **Impact**



CIS Programming Educational Levels Breakdown

201010 Broakwottii								
2022-2023	2023-2024							
8	13							
110	96							
56	54							
45	29							
3	13							
	8 110 56							

Other schools include early learning centers, alternative high schools, and/ or community-based sites.

Students Receiving Individualized -Supports Demographics**

32% White **28%** Hispanic/Latine **18%** Multiracial

13% Black **3%** Asian

2% Native Hawaiian/Pacific Islander

2% Other/Unknown **1%** American Indian

6% LGBTQIA+ **79%** Exposed to Trauma

2023-2024 Statewide Comparison

1,100,059	LOW INCOME		EXPERIENCING HOMELESSNESS			
Students Enrolled in Washington Public Schools (2023-2024 Data from OSPI)	50.1%	14.3%	3.7 %	0.3%		
108,255 Students Receiving CISWA Support**	88%	26%	9%	2%		

Tackling Challenges with Collaboration

Better Together Conference

The 2024 Better Together Conference was a milestone for CIS of Washington, uniting over 200 site coordinators, program managers, and partners for the first statewide gathering. Thanks to donor and sponsor support, the event fostered collaboration and learning through mainstage sessions and workshops on key topics like vicarious trauma, behavior management, and family engagement. With 81% of attendees working in schools and many joining their first CIS event, the conference reinforced the network's commitment to professional growth and student support. Plans for 2025 include a focus on restorative justice, trauma-informed care, and resource navigation.

Investing in Success

As CISWA wrapped up summer and prepared for the new school year, we reflected on a season of impactful training and professional development. Highlights included the Program Manager Retreat, which fostered collaboration and problem-solving, and Youth Mental Health First Aid training, equipping staff to support students' well-being. Special thanks to facilitators Nikki Ziegler and Erica Limón-Trefielo, and guest speaker Nick Wu from CIS Los Angeles. Looking ahead, CISWA is focusing on leadership development, HR training, and ongoing collaboration. We invite supporters to help sustain these efforts, ensuring students get the resources they need to thrive.

Partnering for Health Equity & Mental Well-Being

CISWA is proud to partner with Cambia Health Foundation (CHF) to support students and families across Washington. Over the next year, CHF will provide \$25,000 to promote health equity, expand mental health services, and address social drivers of health. CISWA site coordinators help students facing mental health challenges, financial hardship, and community support gaps through school-wide initiatives, targeted support, and one-on-one assistance. With CHF's support, CISWA will enhance training in health equity, Trauma-Informed Care, and Mental Health First Aid. This partnership strengthens our shared commitment to breaking down barriers and creating lasting change for Washington's youth.

Network Thrives at 2024 Student Support Institute

The 2024 Student Support Institute (SSI) was a key professional development event for CISWA, offering strategies to better support students. Hosted by CIS National, the three-day hybrid conference featured discussions, workshops, and networking on topics like attendance, career readiness, and family engagement. CISWA leaders emphasized tier-one supports, chronic absenteeism, and national partnerships. First-time attendee Addison Fairbank found it transformative for refining communication strategies. Insights from SSI are already shaping CISWA's professional development, staff training, and social-emotional learning efforts, reinforcing our mission to help students stay in school and reach their full potential.







Explore More Stories of Impact:







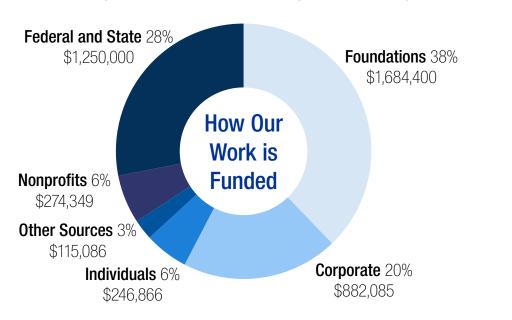




State & Affiliate Financials

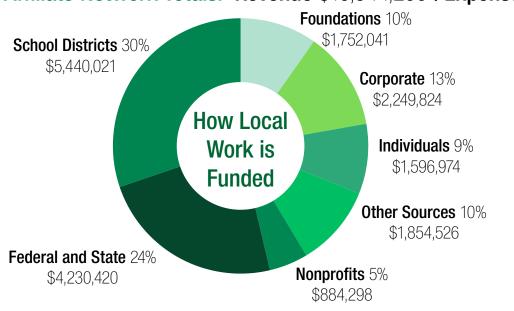
State Office Totals: Revenue \$4,452,786 | Expenses \$5,467,643*

*Expenses are higher than revenue due to spending down funds recognized in previous fiscal years.





Affiliate Network Totals: Revenue \$19,544,200 | Expenses \$18,323,305





About **Us**

Our History

Communities In Schools (CIS) was founded in 1977 by Bill Milliken with the vision of helping students succeed by addressing the barriers outside the classroom that can hinder their academic performance. Over the years, CIS has grown to become the nation's leading organization focused on integrating social services and education to support at-risk students. Communities In Schools of Washington (CISWA) became part of this network in 1985, providing vital programs and services to students throughout the state. With a commitment to ensuring every student has the support they need to succeed, the CIS WA network works with schools, community partners, and families to foster student achievement and stability.

Thank You

Thank you to our State Office Staff, Board of Directors, and Washington State Network Staff for your dedicated time to form the Communities In Schools of Washington family.

To our Volunteers and Donors, thank you for being #AllinforKids.

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Our 2023-2024 Sponsors













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