

# **JOB DESCRIPTION:**

# Site Coordinator (multiple locations)

Job Title: Site Coordinator Reports to: Deputy Director

**Work Schedule:** 40 hours/week from mid-August to June; some evenings/weekends required

FLSA Status: Exempt, Full-Time
Pay Range: \$42,000 - \$47,000 DOE

**Benefits:** 100% employer covered medical/dental (year-round); monthly vacation/sick time

accrual plus 2 weeks paid time off for Seattle Public Schools (SPS) winter break, as well

as paid time off for SPS observed holidays

**Application Close:** Open until filled, but priority given to materials received by July 8

**Overview:** At Communities In Schools of Seattle (CISS), our mission is to surround students with a community of support, empowering them to stay in school and achieve in life. We partner with schools to assess needs, develop a plan and build a system of integrated student supports to ensure that all students - regardless of race, gender, zip code, or socioeconomic background - have what they need to realize their potential in school and beyond.

**Position Summary:** The Site Coordinator (SC) works in partnership with school staff and administrators to implement the CIS model of integrated student supports. Working directly inside the school building, the SC is responsible for coordinating a combination of targeted interventions and schoolwide services to keep students engaged in school. The SC provides confidential, developmentally appropriate and culturally responsive supports and services to students and their families. The SC also collaborates with community partners and other service providers to ensure that students have the resources they need to succeed.

**Location(s):** CISS is hiring Site Coordinators at Aki Kurose Middle School and Washington Middle School (one per site).

### **COVID-19 Vaccination Requirement:**

Seattle Public Schools requires all district staff and community partners to be fully vaccinated against COVID-19 in order to work in school buildings. All new CISS hires must provide proof of vaccination prior to their first day of employment.

### **Essential Duties and Responsibilities:**

- Coordinate the annual school needs assessment process and development of a corresponding support plan in partnership with school staff and administrators.
- Build and maintain positive relationships with students, families, school staff and administrators.
- Provide targeted individual and group interventions for students furthest from educational equity focused on attendance, behavior, academics and/or social emotional learning.
- Organize schoolwide supports or activities in collaboration with school and community partners.
- Develop partnerships with community organizations and service providers to address identified needs and facilitate access to critical resources for students and families.
- Document and track progress toward student and schoolwide goals in the CISS data base.

- Monitor, adjust and evaluate the effectiveness of schoolwide and targeted support interventions.
- Participate in interdisciplinary meetings and with school staff, the CISS team, and other partners.
- Work to maintain a positive image by understanding and representing the CISS mission, goals and initiatives within the school and community.
- Support CISS resource development and communications strategies by providing content for grant proposals, marketing opportunities and hosting site visits as requested.
- Other duties as assigned.

## **Required Qualifications:**

- Passion for the mission, vision and values of CISS.
- At least 2 years of experience working with youth and families most directly impacted by racial and economic systems of oppression.
- Demonstrated commitment to racial equity and social justice.
- Strong youth engagement and relationship-building skills.
- Ability to establish and maintain effective working relationships with students, families, community partners, school administrators and staff.
- Strong verbal and written communication skills.
- Strong organizational skills and ability to manage competing priorities.
- Ability to work both independently and as part of a team.
- Experience collecting, managing and reporting data.
- Strong computer skills and working knowledge of Microsoft Office.
- Availability to work occasional evenings and weekends.
- Ability to lift 25lbs on an occasional basis.

#### **Desired Qualifications:**

- Bilingual, particularly in Spanish and/or Somali.
- Experience in education, social services, counseling, juvenile justice, or related field.
- Familiarity with local community resources and service providers.
- Experience with dropout prevention, intervention or re-engagement strategies.

#### To Apply:

Candidates are asked to submit a cover letter and resume to Employment@cisseattle.org, with Site Coordinator and their name in the subject line to the attention of Nicole DiMichele, CISS Deputy Director.

Communities In Schools of Seattle is an Equal Opportunity Employer. People of color, particularly those with a connection to the schools and communities served, are strongly encouraged to apply.