

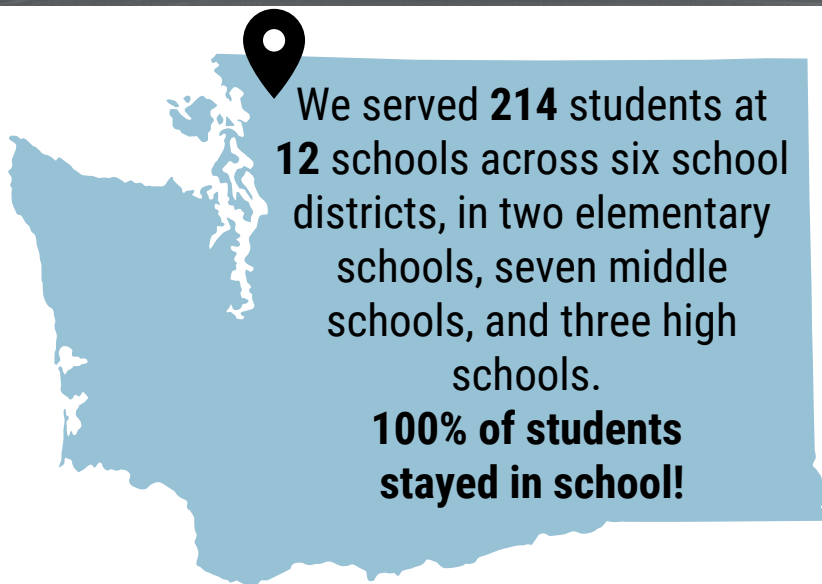
# 2022-2023 ANNUAL REPORT

AFFILATE WIDE IMPACT DATA



Communities  
In Schools

Whatcom-Skagit



We served **214** students at **12** schools across six school districts, in two elementary schools, seven middle schools, and three high schools.

**100% of students stayed in school!**

## **Anacortes School District**

- Anacortes Middle

## **Bellingham School District**

- Shuksan Middle
- Squalicum High

## **Burlington - Edison School District**

- West View Elementary

## **Ferndale School District**

- Vista Middle
- Horizon Middle
- Ferndale High

## **Mount Vernon School District**

- Centennial Elementary
- LaVenture Middle
- Mount Baker Middle
- Mount Vernon High

## **Sedro Woolley School District**

- Cascade Middle



Site Coordinators play an essential role in filling the gaps of services for the community where they serve. Our team is able to build lasting relationships that broker resources empowering students and families to bond to their school and educational goals. We are proud to staff the above positions in Whatcom and Skagit county.





Communities  
In Schools  
Whatcom-Skagit

# A STORY OF ORDINARY MAGIC

THE FOLLOWING THREE PAGES SHOW EARLY INTERVENTION SUPPORTS THAT INCREASED SOCIAL CAPITAL, RESILIENCE, AND READINESS TO LEARN

## TIER 1 **Whole School Support that anyone can access. Aimed at building community.**

1194 whole school supports were provided totaling over 2,989 hours of the following interventions:



## HOURS OF SUPPORT

**567.81** **Academic Assistance:** credit recovery/ retrieval, homework, literacy, check-ins, in-class support, missing assignment, digital equity, tutoring and more

**37.60** **Behavior Intervention and Modification:** anger management/ conflict resolution, bully/ violence prevention, classroom behavior, check-in and check-out, active break, restorative justice

**147.25** **College and Career Preparation:** AVID class support, college visit, college awareness, financial planning/ FASFA assistance, scholarships

**45.48** **Attendance:** attendance monitoring, planning, incentives, outreach, truancy intervention, Becca prevention and more

**42** **Community Service/ Service Learning:** community service project, resource education, body image youth advisory

**1510.88** **Enrichment and Motivation:** multicultural clubs, QSA, games group, art therapy, staff wellness, morning greetings, lunch fun, hallway support, advisory, after school program, and MUCH more

**580.46** **Life and Social Skills:** communication skills, bilingual lunch, check-ins, leadership training, mentoring, animal therapy, relationship skills, peer mediation, social and emotional learning

**52.92** **Family Engagement:** family advocacy, PTA, family events/ celebrations, phone calls offering resources and support, parent/caregiver conferences, parent/ family resources and referrals, family night





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# A STORY OF ORDINARY MAGIC

"YOU HAVE HELPED ME OUT SO MUCH THIS YEAR! I REALLY ENJOY TALKING TO YOU BECAUSE YOU ARE VERY SUPPORTIVE AND RESPECTFUL. THAT MAKES IT REALLY EASY FOR ME TO OPEN UP TO YOU AND TRUST YOU."

-HORIZON MIDDLE SCHOOL STUDENT'S NOTE TO SITE COORDINATOR MAURA DAVIS

## TIER 2 **Small Group Support for case managed students. Aimed at peer connections**

**2274** small group supports were provided totaling over **1,739** hours of the following interventions:



## HOURS OF SUPPORT

**277.1**

**Academic Assistance:** homework, check-ins, in-class support, digital equity, missing assignments, tutoring

**4.91**

**Behavior Intervention and Modification:** anger management/ conflict resolution, bully/ violence prevention, classroom behavior, check-in and check-out

**21.4**

**Case Management:** check in, home visit/parent/caregiver contact, progress monitoring, supportive guidance counseling

**18**

**College and Career Readiness:** college awareness, AVID class support, job placement/internships

**44.5**

**Community Service Learning:** body image youth advisory, peer mentoring, service learning

**179.08**

**Enrichment and Motivation:** arts/crafts, music/dance events, awards/recognition supports, ceremonies/events, incentives and more

**839.23**

**Life and Social Skills:** communication skills, leadership training, mentoring, peer mediation, relationship skills, social and emotional learning

**49.75**

**Family Engagement:** phone calls offering resources and support, parent/caregiver conferences





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# A STORY OF ORDINARY MAGIC

"TO SUMMARIZE IT BEST, MR.B IS AN INSPIRATION TO MANY STAFF, PARENTS, AND STUDENTS, HIS PRESENCE IS MIGHTY AT SCHOOL DANCES, ATHLETIC EVENTS, DOOR GREETING, ETC. I RECALL MY SON HAVING A FEW ROUGH SIXTH GRADE DAYS FIRST SEMESTER. THE PERSON WHOM HE ASKED TO SPEAK TO WAS MR. B. THANK YOU FOR BEING YOU, MR. B."

-ANACORTES MIDDLE SCHOOL PARENT COMMENDING SITE COORDINATOR, MR.B

## TIER 3 **Individual One on One Supports for case managed students to meet unique needs.**

4594 one on one supports were provided totaling over 2042 hours of the following interventions:



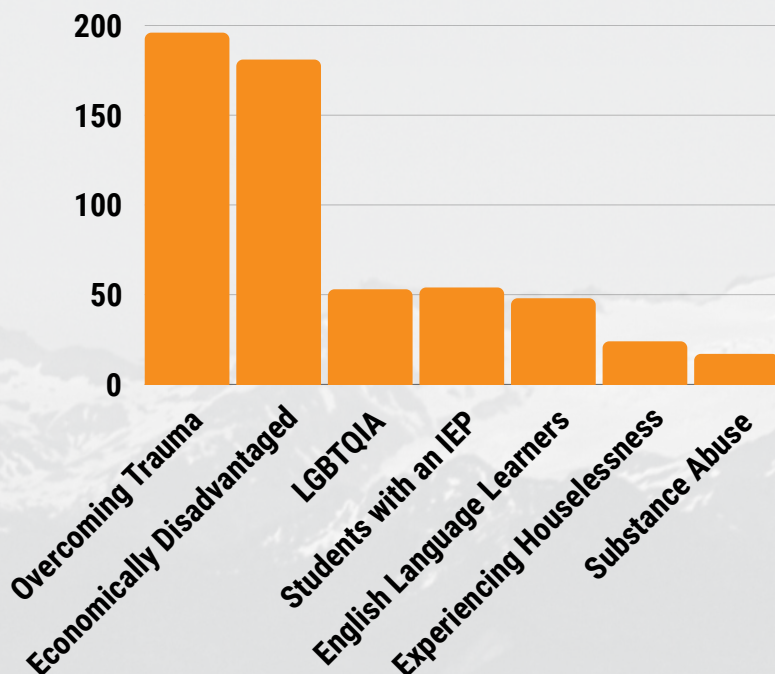
## HOURS OF SUPPORT

- 377.74** **Academic Assistance:** credit recovery/ retrieval, homework, literacy, check-ins, in-class support, digital equity, study skills, test prep, tutoring and more
- 328.83** **Behavior Intervention and Modification:** anger management/ conflict resolution, bully/ violence prevention, classroom behavior, check-in and check-out, truancy
- 645.01** **Case Management:** assessment, check-in, home visit/parent/caregiver contact, case consultation, progress monitoring, supportive guidance counseling, information referral, student advocacy
- 50.62** **Attendance:** attendance monitoring, incentives, and outreach
- 17.5** **Professional Mental Health:** mental health assessment referral, counseling referral, suicide prevention/ intervention
- 104.94** **Enrichment and Motivation:** arts/crafts, music/dance events, awards/recognition supports, ceremonies/events, incentives and more
- 336.7** **Life and Social Skills:** communication skills, leadership training, mentoring, animal therapy, relationship skills, social and emotional learning
- 38.17** **Family Engagement:** family advocacy, family events/ celebrations, phone calls offering resources and support, parent/caregiver conferences, parent/ family resources and referrals

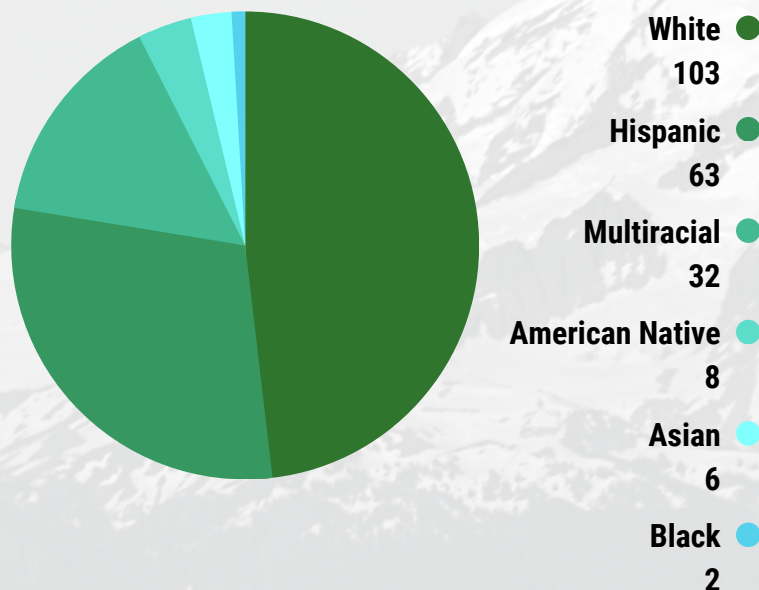
# CASELOAD POPULATION AND D.E.I. IN ACTION

EVERYTHING WE DO IS GUIDED BY COMMUNITY INPUT. EACH YEAR WE TAKE DEDICATED TIME TO SURVEY AND CONNECT WITH STUDENTS, SCHOOL STAFF, AND FAMILIES IN ORDER TO ENHANCE PROGRAMMING.

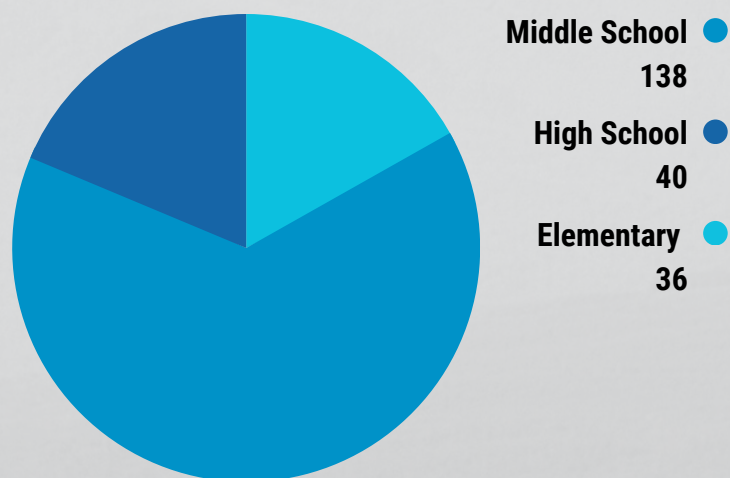
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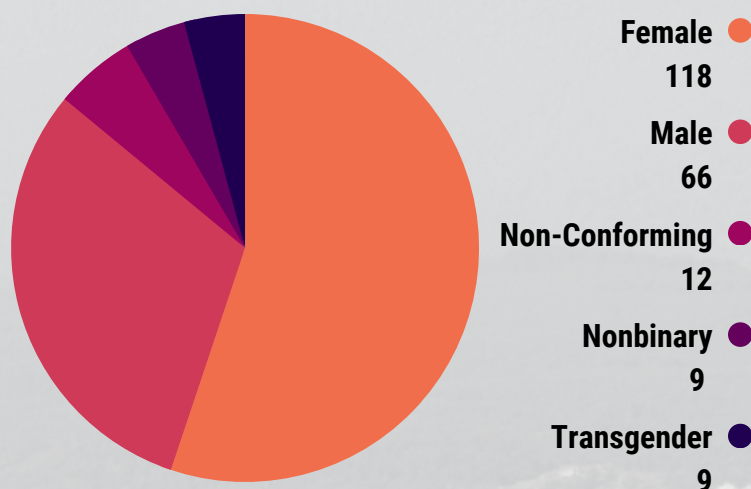
## ETHNICITY: \*



## AGE GROUPS: \*



## GENDER: \*



\*All the data above is out of 214 students



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Here at CIS, our mentors are trained in advocacy and Diversity, Equity, and Inclusion to develop responsive best practices and advocate for reducing barriers in schools and at home. **At the end of the day the students we serve have done the hardest work of all and deserve all the credit to the impact shown in this report. We are honored to work with the youth and families to opt in to our program.**



# SUMMARY OF 2022-23 IMPACT

AS A PREVENTION INTERVENTION ORGANIZATION, WE ARE LED BY THE COMMUNITY TO PROVIDE SUPPORTS THAT ALIGN WITH NEEDS. TRANSPARENCY AND ACCOUNTABILITY ARE AT THE FOREFRONT OF OUR MODEL, THEREFORE WE ARE HAPPY TO SHARE OUR IMPACT AND FINDINGS.

## SNAPSHOT OF IMPACT:

82,214

students (duplicated) received School Wide Supports that built a sense of belonging

1079

parents and guardians received intentional support directly

258

school staff received staff appreciation and supports

291

goals were set with case managed students to build hope and a growth mindset

## BASIC NEEDS:

18,496

18,496 Basic Need items were provided to individuals. Supports included clothing, child abuse prevention intervention and advocacy, gift cards, food, water bottles, school supplies, care bags, eye exams and glasses, hygiene products, hotspots, laptops, emergency housing, hand warmers, financial assistance, mental health referrals, transportation, and more.



## MESSAGE FROM OUR DIRECTOR:

The work that Communities in Schools does is like no other, our Site Coordinators are some of the most amazing people you'll meet and I'm honored to work alongside them. The partnership and collaboration that we have with our schools and community is invigorating. I'm humbled to be the Executive Director and look forward to an exciting future.

## Our Results In Whatcom & Skagit



6,772

total hours  
of direct support  
provided



82.9%

of SEL/behavior  
goals showed  
improvement



68.1%

of academic  
goals showed  
improvement



84.3%

of attendance  
goals showed  
improvement



100%

of college and  
career readiness  
goals improved



100%

of CIS mentored  
students stayed  
in school

*The **MISSION** of Communities in Schools is to surround students with a community of support, empowering them to stay in school and achieve in life.*

CIS of Whatcom-Skagit exists to build on student strengths and overcome systemic barriers, such as racism and other systemic inequalities, through advocacy, partnerships and individualized social-emotional supports. We believe that ALL children and youth deserve a caring community that empowers them to achieve their goals in the classroom and beyond.



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