



# Communities In Schools

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Whatcom-Skagit

## **2023-2024 ANNUAL REPORT**

AFFILIATE WIDE IMPACT DATA



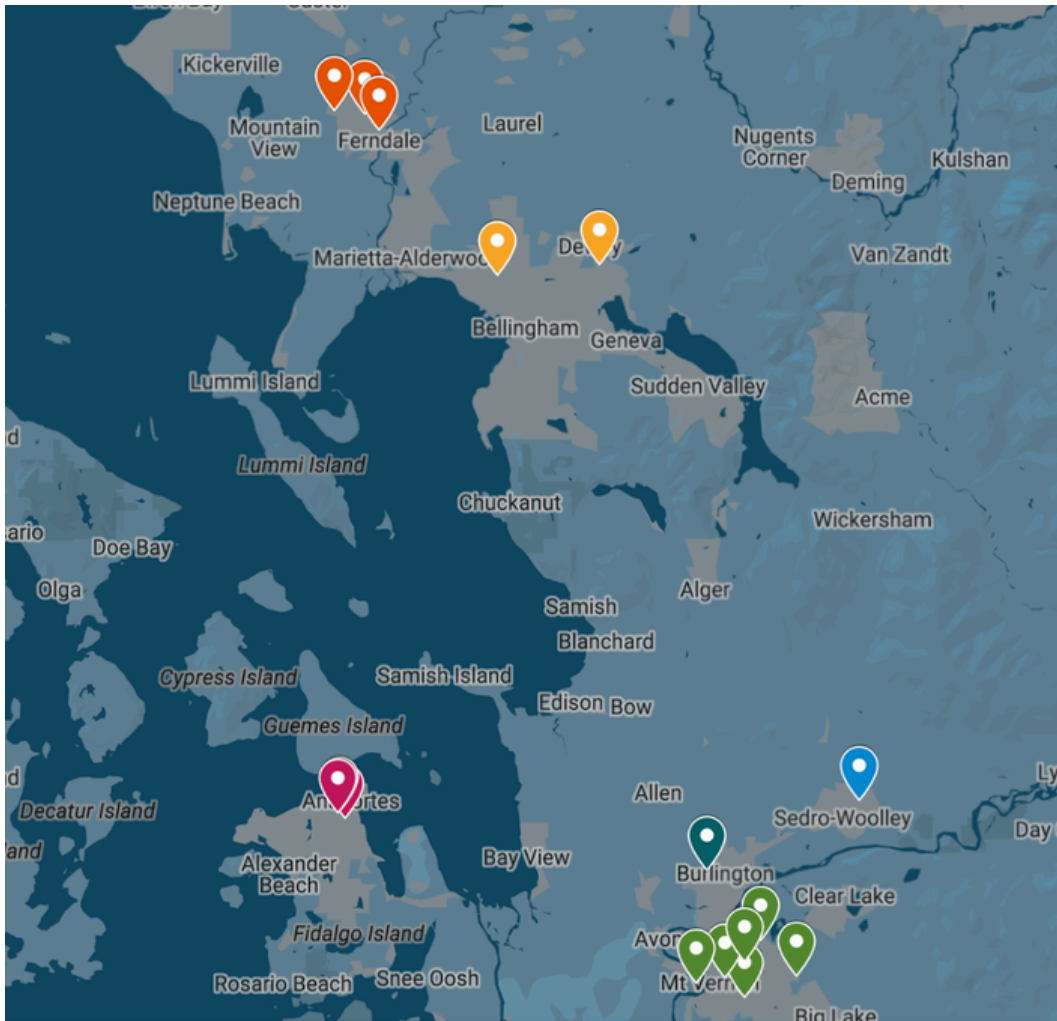


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# SCHOOLS WE SERVE

We served **257** case-managed students at **13** schools across six school districts, in four elementary schools, seven middle schools, and four high schools.



## **Anacortes School District**

- Anacortes Middle
- Anacortes/Cap Sante High

## **Bellingham School District**

- Shuksan Middle
- Squalicum High

## **Burlington - Edison School District**

- West View Elementary

## **Ferndale School District**

- Vista Middle
- Horizon Middle
- Ferndale High

## **Mount Vernon School District**

- Centennial Elementary
- Harriet Rowley Elementary
- Washington Elementary
- LaVenture Middle
- Mount Baker Middle
- Mount Vernon High

## **Sedro Woolley School District**

- Cascade Middle



Site Coordinators play an essential role in filling the gaps of services for the communities in which they serve. Our mentors build lasting relationships, broker resources, and empower students and families to feel a sense of belonging in their schools while also helping them strive for educational goals.

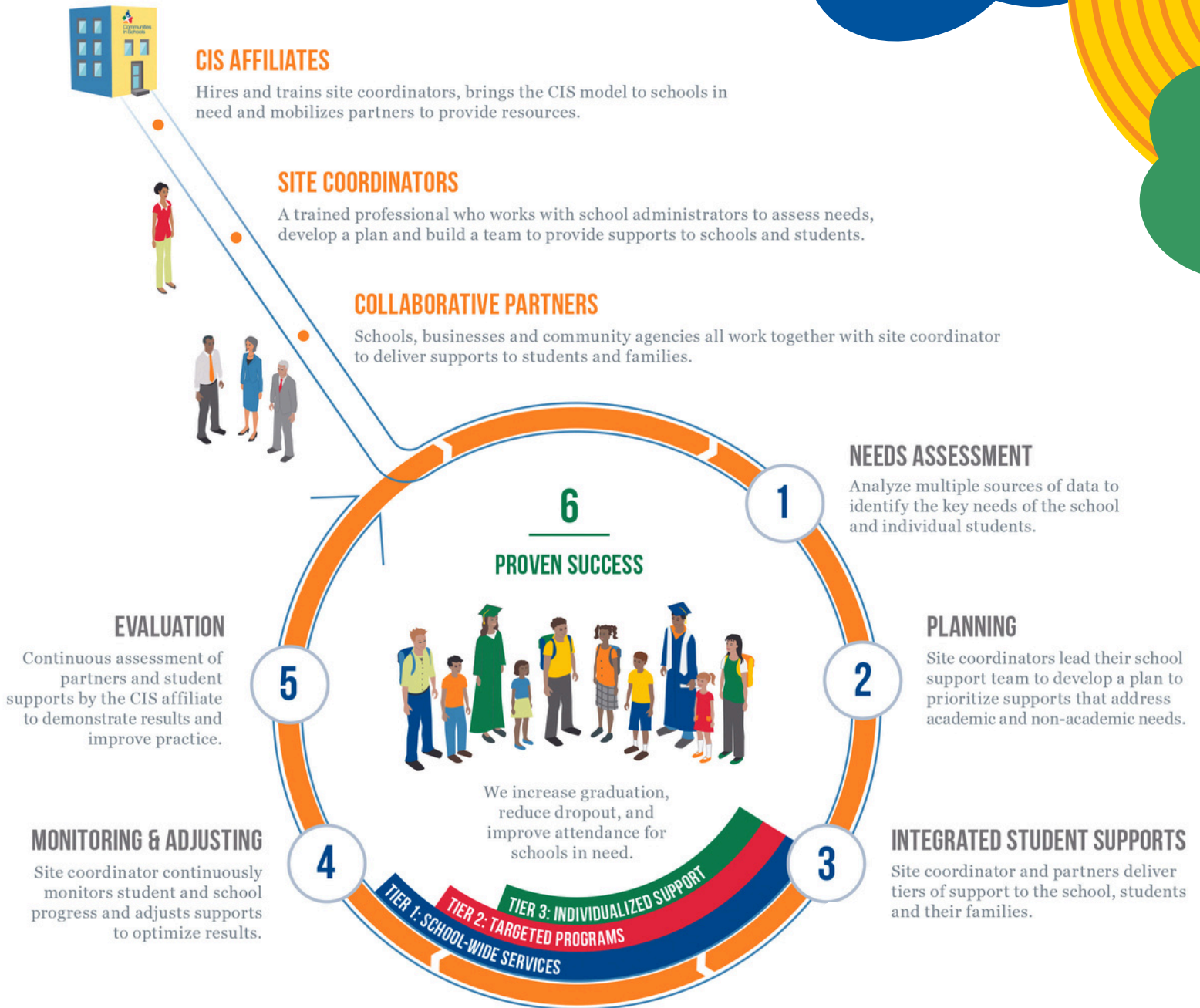


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# OUR UNIQUE MODEL

A COMPREHENSIVE APPROACH DESIGNED TO SURROUND STUDENTS WITH A NETWORK OF SUPPORT, REMOVE BARRIERS TO EDUCATION, AND CREATE EQUITABLE CONDITIONS FOR STUDENT LEARNING.





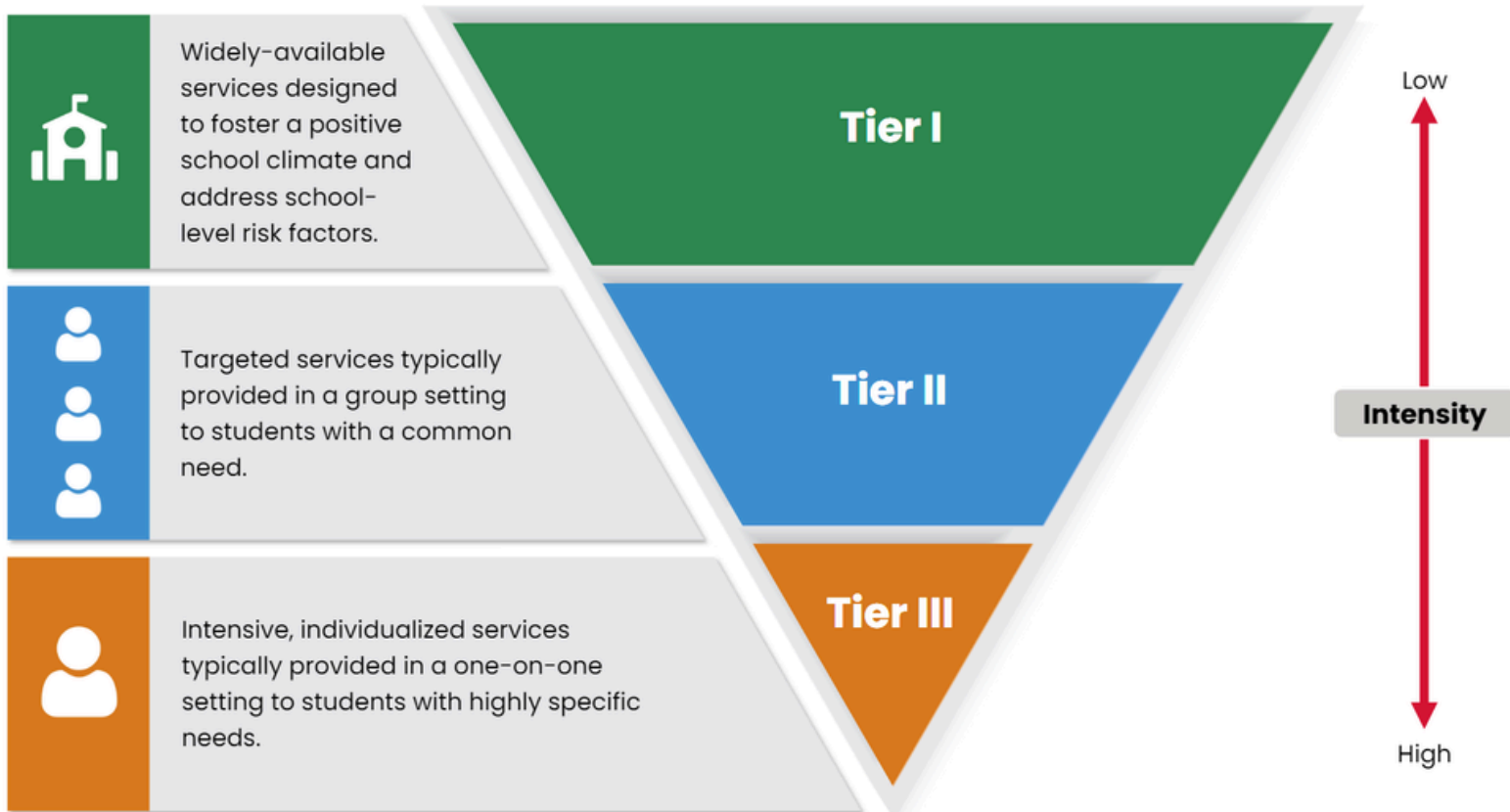


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# A STORY OF ORDINARY MAGIC

THE FOLLOWING THREE PAGES SHOW EARLY INTERVENTION SUPPORTS THAT INCREASED SOCIAL CAPITAL, RESILIENCE, AND READINESS TO LEARN





# TIER 1 SUPPORTS



Tier 1 supports are Whole School Supports that anyone in the school can access. These are aimed at building community and making progress toward school wide goals.

This year **5850** whole school supports were provided totaling over **3,348** hours of the following interventions:

## HOURS OF SUPPORT

**644.4**

**Academic Assistance:** in-class support, digital equity, missing assignments, tutoring, book clubs, literacy support

**82.7**

**Attendance Support:** attendance planning, monitoring, and incentives

**105.7**

**Behavior Intervention and Modification:** anger management/ conflict resolution, bully/ violence prevention, classroom behavior, check-in and check-out

**28**

**College/Career Readiness and Civic Engagement:** college awareness, AVID class support, job placement/internships, college visit field trips, trades/career exploration events, peer mentoring, service learning, equity town hall

**41.1**

**Civic Engagement:** peer mentoring, service learning, equity town halls

**1684.2**

**Enrichment and Motivation:** arts/crafts, music/dance events, awards/recognition supports, ceremonies/events, incentives, affinity clubs, assemblies, lunchtime and after school fun

**260.5**

**Life and Social Skills:** communication skills, mentoring, peer mediation, relationship skills, social and emotional learning, lunchtime activities

**48.6**

**Family Engagement:** family events, resource referrals, parent/guardian conferences, community resource fairs

*"He (Site Coordinator Eric) is very caring and has developed very special connections with our students and staff. He is always thinking of ways to motivate and engage our students' learning."*  
- Washington Elementary Head Secretary Ms. Connie

# TIER 2 SUPPORTS



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Tier 2 supports are provided in small group settings for case-managed students with similar interests, goals, or needs. These are aimed at building peer groups and building a sense of belonging.

This year **2,470** small group supports were provided totaling over **2,151** hours of the following interventions:

## HOURS OF SUPPORT

- 501.2** **Academic Assistance:** homework groups, check-ins, in-class support, digital equity, missing assignments, tutoring, STEM club, study skills
- 29.3** **Attendance Support:** attendance monitoring and planning, attendance incentives, attendance interventions and modifications
- 74.9** **Behavior Intervention and Modification:** anger management/ conflict resolution, bully/ violence prevention, classroom behavior, check-in and check-out
- 2.5** **Case Management:** check in, home visit/parent/caregiver contact, progress monitoring, supportive guidance counseling
- 793.4** **Enrichment and Motivation:** arts/crafts, music/dance events, awards/recognition supports, ceremonies/events, incentives and more
- 2.4** **Family Engagement:** phone calls offering resources and support, parent/caregiver conferences
- 723.4** **Life and Social Skills:** communication skills, leadership training, mentoring, peer mediation, relationship skills, social and emotional learning
- 13.4** **Physical Health:** physical fitness and nutrition, Physical Education in class support

*"I like lunch group (Prideful Friends) because it is a place I feel safe."*  
- Vista MS 8th grade student



# TIER 3 SUPPORTS



Tier 3 supports are individual interventions for case-managed students. These 1:1 meetings are aimed to address unique needs and student goal progress.

This year **4,012** one-on-one supports were provided totaling over **1,781** hours of the following interventions:

## HOURS OF SUPPORT

**168.4**

**Academic Assistance:** homework, check-ins, in-class support, digital equity, missing assignments, tutoring

**22.1**

**Attendance Supports:** attendance planning, monitoring, and incentives, BECCA prevention, phone calls home, emails of encouragement

**641.3**

**Behavior Intervention and Modification:** anger management/ conflict resolution, bully/ violence prevention, classroom behavior, check-in and check-out

**86.4**

**Case Management:** check in, home visit/parent/caregiver contact, progress monitoring, supportive guidance counseling

**75.5**

**Enrichment and Motivation:** arts/crafts, music/dance events, awards/recognition supports, ceremonies/events, incentives and more

**44.6**

**Family Engagement:** phone calls offering resources and support, parent/caregiver conferences

**696.8**

**Life and Social Skills:** communication skills, leadership training, mentoring, peer mediation, relationship skills, social and emotional learning

**22.6**

**Physical Health and Professional Mental Health:** mental health counseling referrals, physical fitness and nutrition, WISE team meetings

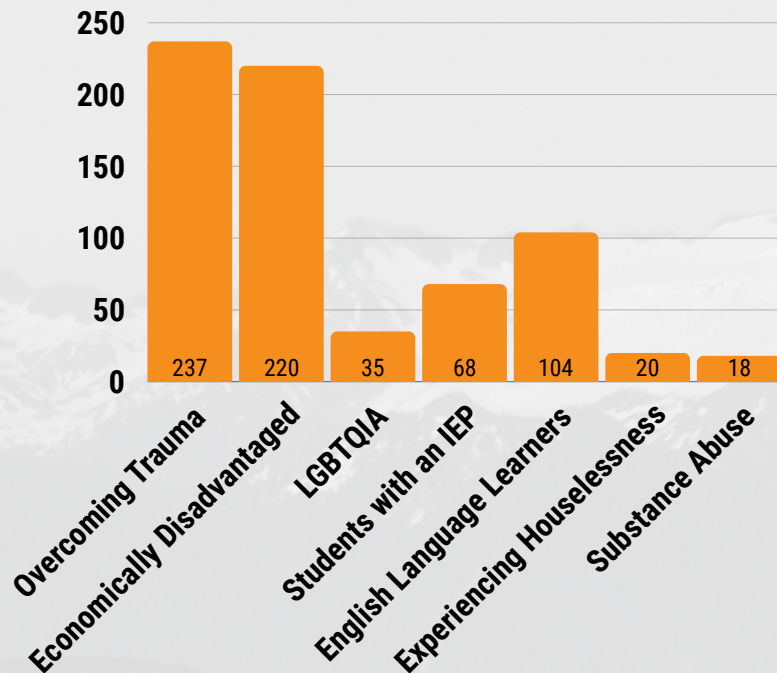
*"You help me by calming down my brain and figuring out what is wrong." - West View Elementary 4th grade boy about Site Coordinator Olivia*

# CASELOAD POPULATION

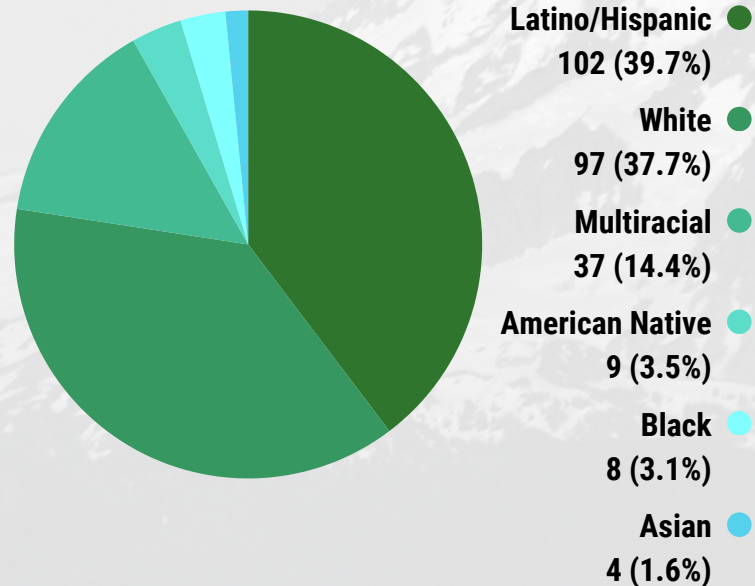
EVERYTHING WE DO IS GUIDED BY COMMUNITY INPUT. EACH YEAR WE TAKE DEDICATED TIME TO SURVEY AND CONNECT WITH STUDENTS, SCHOOL STAFF, AND FAMILIES IN ORDER TO ENHANCE PROGRAMMING.

\*All the data below is out of **257** case-managed students

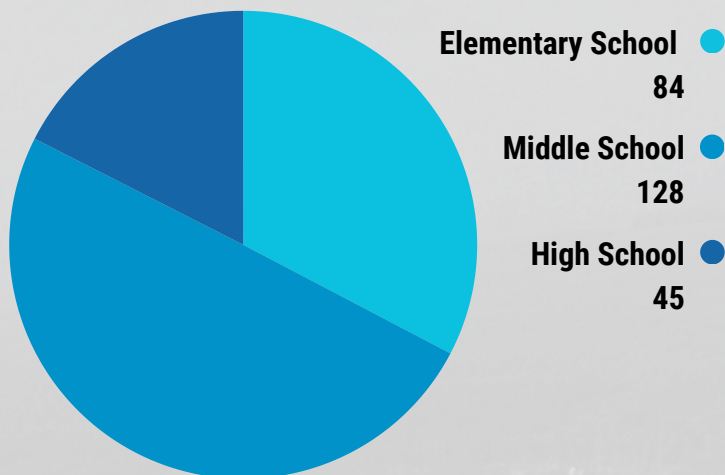
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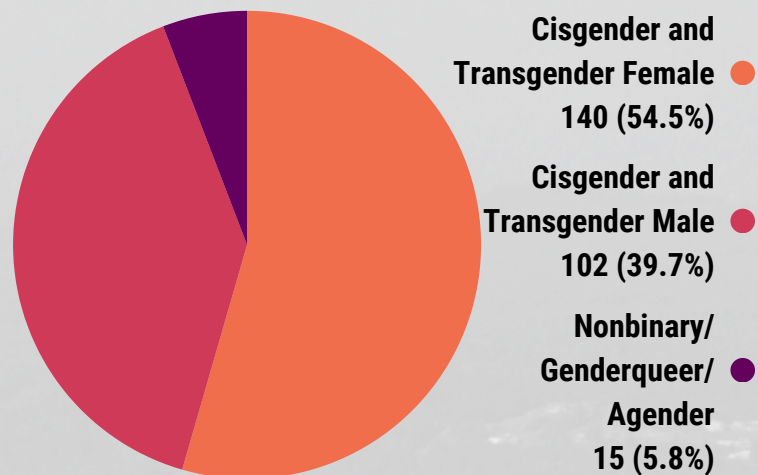
## ETHNICITY



## AGE GROUPS



## GENDER IDENTITY



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Here at CIS, our mentors are trained in advocacy and Diversity, Equity, and Inclusion to develop responsive best practices and advocate for reducing barriers in schools and at home. **Ultimately, the students we serve have done the hardest work and deserve full credit for the impact reflected in this report. We are honored to work with the youth and families who opt in to our program.**



# SUMMARY OF 2023-24 IMPACT

AS A PREVENTION INTERVENTION ORGANIZATION, WE ARE LED BY THE COMMUNITY TO PROVIDE SUPPORTS THAT ALIGN WITH NEEDS. TRANSPARENCY AND ACCOUNTABILITY ARE AT THE FOREFRONT OF OUR MODEL, THEREFORE WE ARE HAPPY TO SHARE OUR IMPACT AND FINDINGS.

## SCHOOL WIDE IMPACT



**105,313**

students (duplicated\*) received School Wide Supports that built a sense of belonging

**547**

parents and guardians (duplicated\*) received intentional support directly

**821**

school staff received staff appreciation and supports

\*Duplicated = Some students/parents/guardians may have participated in more than one of these supports

**17,245**

**BASIC  
NEEDS  
PROVIDED**

17,245 Basic Need items were provided to individuals. Supports included clothing, child abuse prevention intervention and advocacy, gift cards, food, water bottles, school supplies, care bags, eye exams and glasses, hygiene products, hotspots, laptops, emergency housing, hand warmers, financial assistance, mental health referrals, transportation, and more.

## STUDENT CENTERED IMPACT

**4,416**

check-ins were conducted over the year to support student goals and wellbeing

**235**

total goals were set over the year with case-managed students

**200**

goals showed improvement or were met by the end of the school year



**6,842**

total hours of direct support provided



**90%**

of behavior goals showed improvement



**87%**

of SEL goals showed improvement



**82.8%**

of academic goals showed improvement



**84.1%**

of attendance goals showed improvement



**100%**

of college and career readiness goals improved



**99.2%**

of CISWS mentored students stayed in school or graduated

# STORIES OF IMPACT

THE YOUTH WE SERVE - AS WELL AS THEIR FAMILIES AND SCHOOL STAFF MEMBERS - ARE THE HEART OF THE WORK THAT WE DO. SEE WHAT THEY HAVE TO SAY!



"I want to thank our new Student Support Coordinator Mr. Oz (Osvaldo) for not only being a positive presence on campus throughout the day, but also for taking the time to come into my classes to introduce himself to my students and tell them about the many resources he has available to help them. As a former Bulldog himself here not too long ago, students can easily relate to and connect with him and he is already making an impact on our school community."

**- MVHS staff member, Bulldog Pedagogy newsletter**

"Thank you for all you are doing to make [Latina Leadership Group] happen. They are amazing girls who are so lucky to have your guidance and support."

**- Bellingham SD Executive Director of Family Engagement about Shuksan Middle Site Coordinator Marlén**

"At the start of the school year, I met with a parent who was concerned about her middle schooler's attendance and social skills. The student wasn't motivated to be at school, did not have many (if any) friends, and generally did not feel connected... EXCEPT for one staff member. The parent said the student felt safe with, heard by and comfortable with Maura Davis, the CIS staff at Horizon Middle School."

**- Family Liaison for the Ferndale Family Resource Center**



Dear Ms. Bradley,

This note is a project for AVID and you are the one I instantly thought of writing to. You have helped me through so much through everything I've been going through.

You make me feel comfortable and appreciated. Whenever I've been needing help I know I can go to you for the help I need. I write a lot in my journal but recently I've been writing about how much I value you.

**-An 8th Grade Student at Mount Baker Middle School to Site Coordinator Lisa**



# THANK YOU TO OUR PARTNERS

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## MESSAGE FROM OUR DIRECTOR:

The work that Communities in Schools does is like no other, our Site Coordinators are some of the most amazing people you'll meet and I'm honored to work alongside them. The partnership and collaboration that we have with our schools and community is invigorating. I'm humbled to be the Executive Director and look forward to an exciting future.



WHATCOM COUNTY  
HEALTH AND  
COMMUNITY  
SERVICES



CHUCKANUT  
HEALTH FOUNDATION

Investing today for a healthier tomorrow.



Mount Baker  
Foundation



WHATCOM  
community  
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ANACORTES  
SCHOOL DISTRICT  
Passion. Purpose. Possibility.

powerful  
PARTNER



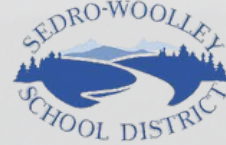
PUGET  
SOUND  
ENERGY

United  
Way



United Way  
of Whatcom County

ballmer  
GROUP



FERNDALE  
SCHOOL DISTRICT



COMMUNITY  
HEALTH PLAN  
of Washington™

IT GETS  
BETTER

MEDINA  
FOUNDATION



MOLINA  
HEALTHCARE



MV  
HOPE



Bellingham  
Public Schools  
a collective commitment

The **MISSION** of Communities in Schools is to surround students with a community of support, empowering them to stay in school and achieve in life.

CIS of Whatcom-Skagit exists to build on student strengths and overcome systemic barriers, such as racism and other systemic inequalities, through advocacy, partnerships and individualized social-emotional supports. We believe that ALL children and youth deserve a caring community that empowers them to achieve their goals in the classroom and beyond.



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