



Communities In Schools

Whatcom-Skagit

2024-2025 ANNUAL REPORT

AFFILIATE-WIDE IMPACT DATA

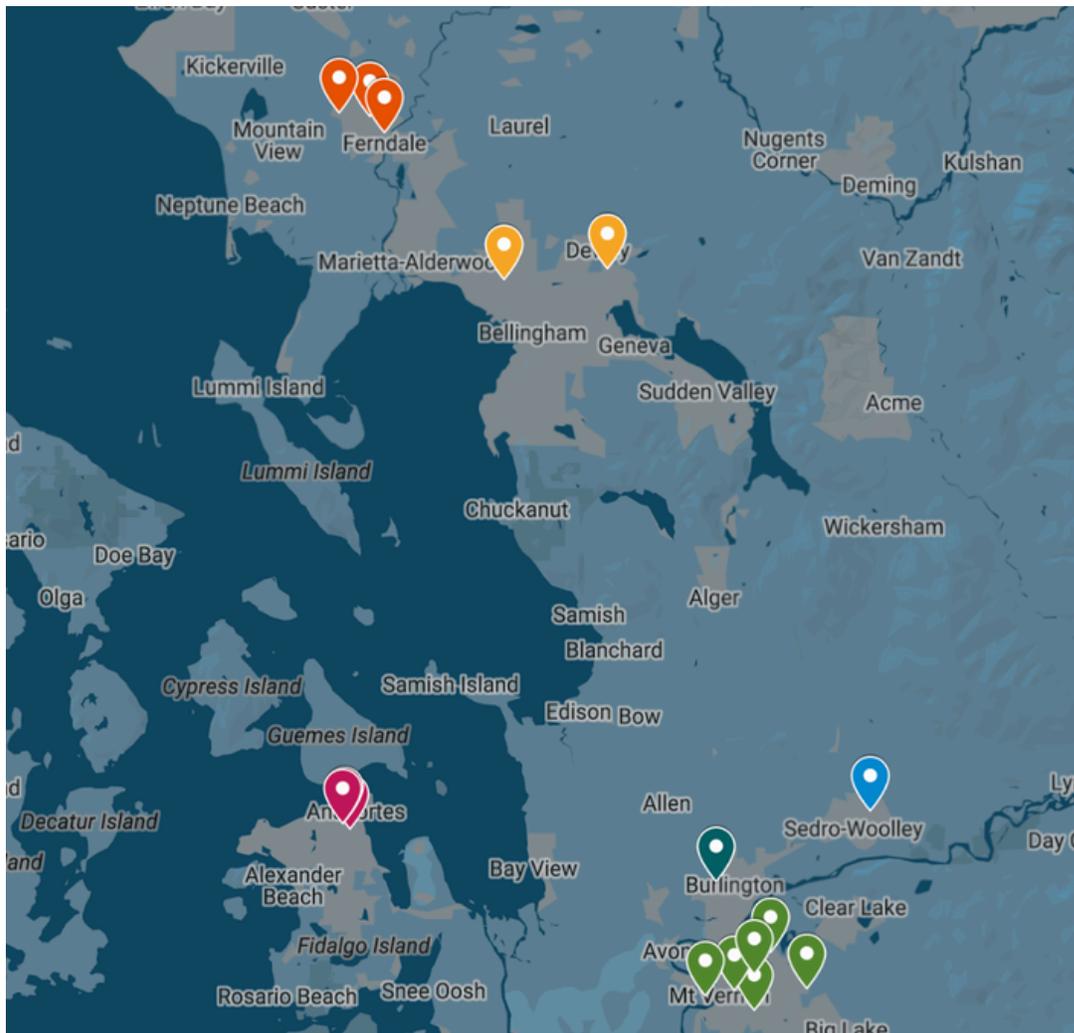


Communities
In Schools

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SCHOOLS WE SERVE

We served **383** case-managed students at **15** schools across six school districts, in four elementary schools, seven middle schools, and four high schools.



Anacortes School District

- Anacortes Middle
- Anacortes/Cap Sante High

Bellingham School District

- Shuksan Middle
- Squalicum High

Burlington-Edison School District

- West View Elementary

Ferndale School District

- Horizon Middle
- Vista Middle
- Ferndale High

Mount Vernon School District

- Centennial Elementary
- Harriet Rowley Elementary
- Washington Elementary
- LaVenture Middle
- Mount Baker Middle
- Mount Vernon High

Sedro-Woolley School District

- Cascade Middle



Site Coordinators play an essential role in filling the gaps of services for the communities in which they serve. Our mentors build lasting relationships, broker resources, and empower students and families to feel a sense of belonging in their schools while also helping them strive for educational goals.



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OUR UNIQUE MODEL

A comprehensive approach designed to surround students with a network of support, remove barriers to education, and create equitable conditions for student learning.



CIS AFFILIATES

Hires and trains site coordinators, brings the CIS model to schools in need and mobilizes partners to provide resources.



SITE COORDINATORS

A trained professional who works with school administrators to assess needs, develop a plan and build a team to provide supports to schools and students.



COLLABORATIVE PARTNERS

Schools, businesses and community agencies all work together with site coordinator to deliver supports to students and families.

NEEDS ASSESSMENT

Analyze multiple sources of data to identify the key needs of the school and individual students.

PLANNING

Site coordinators lead their school support team to develop a plan to prioritize supports that address academic and non-academic needs.

INTEGRATED STUDENT SUPPORTS

Site coordinator and partners deliver tiers of support to the school, students and their families.



EVALUATION

Continuous assessment of partners and student supports by the CIS affiliate to demonstrate results and improve practice.

MONITORING & ADJUSTING

Site coordinator continuously monitors student and school progress and adjusts supports to optimize results.





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A STORY OF ORDINARY MAGIC

The following three pages show early intervention supports that increased social capital, resilience, and readiness to learn.



“As the school’s mental health professional, Hannah and I have a lot of overlap in our caseloads. She is a magnetic presence; kids seek her out, and many list her as a safe and trusted adult at school. Standing next to her in the hallway is like standing next to a celebrity; students are excited to see her and know they can rely on her to help meet their needs. She is appreciated by staff and students alike for her dedication to student success, student support, and student attendance. Students know that, when they seek out Ms. Hannah, they will be treated with dignity and respect.”

- Ferndale School District Mental Health Professional, about Vista Middle Site Coordinator Hannah

“[Students] consistently seek [Austin] out because he provides a neutral and empathetic ear, and is always willing to help with problem-solving... He has become a trusted adult for students to turn to for everything from a snack to a safe non-judgmental space to process the events in their lives. He collaborates well with other staff members, always trying to be mindful of supporting students in their classes, as well as their social-emotional needs. In my role as advisor of the Diversity Club, Austin helps me navigate the complex emotions my students are experiencing... because of his relationships with those students. Overall, he is a wonderful addition to the CMS community!”

- Cascade Middle School Librarian, about Site Coordinator Austin



TIER 1 SUPPORTS



Tier 1 supports are Whole School Supports that anyone in the school can access. These are aimed at building community and making progress toward school wide goals.

This year **9,497** whole school supports were provided, totaling over **4,388** hours of the following interventions:

HOURS OF SUPPORT

- 2,046** **Enrichment and Motivation:** lunch & recess activities, affinity clubs, arts & crafts, assemblies, new student welcome, ceremonies/events, after school activities
- 887** **Basic Needs:** brokering resource support to students and families, including: food, clothing, school supplies, hygiene products, and more
- 579** **Life and Social Skills:** leadership training, relationship skills, mentoring, social-emotional learning, communication skills, classroom mindfulness lessons
- 480** **Academic Assistance:** in-class support, tutoring, language acquisition support, homework and classwork assistance, study table, missing assignments, digital equity, literacy support
- 134** **Family Engagement:** family events, parent education/workshops, resource referrals, parent/guardian conferences, supportive home visits, PTA meetings
- 95** **College/Career Readiness & Civic Engagement:** college & trade school visits, job skills workshops, financial aid assistance, career exploration activities, community service learning
- 85** **Behavior Intervention and Modification:** check-in/check-out, active breaks, conflict resolution, restorative practices, bullying/violence prevention
- 55** **Physical Health & Professional Mental Health:** vision & hearing clinics, in-class Physical Education support, brokering financial support for gym memberships, nutrition education
- 26** **Attendance Support:** attendance planning & monitoring, incentives, school-wide challenges

TIER 2 SUPPORTS

Tier 2 supports are provided in small group settings for case-managed students with similar interests, goals, or needs. These are aimed at building peer groups and building a sense of belonging.

This year **3,478** small group supports were provided, totaling over **2,065** hours of the following interventions:



HOURS OF SUPPORT

1,171

Enrichment and Motivation: lunch activities, success group, alternative lunch space, QSA, care packages, arts and crafts, recreation and sports, field trips, breakfast club, cooking club

548

Life and Social Skills: lunch group, SEL lessons, social group, relationship skill building, mentoring, friendship group, leadership training, Lean In Girls

256

Academic Assistance: peer tutoring, homework/classroom assistance, tutoring, after school support, in-class support, academic intervention, missing assignments, school work delivery

42

Behavior Intervention and Modification: classroom behavior, check-in and check-out, active break

16

College/Career Readiness & Civic Engagement: community service project, career exploration activities, job skills training/workshop

16

Case Management & Family Engagement: check in, case consultation with teacher or school staff, case consultation with school counselor, progress and data review,

13

Attendance Support: attendance monitoring and planning, attendance incentives, attendance interventions and modifications, phone calls home, reward and celebration

"If I could do middle school all over again, I would in a heartbeat.
Just to be with you Mrs. Martinez."

"Thanks for not giving up on me."

- Mount Baker Middle student to Site Coordinator Ivett

- Shuksan Middle 8th grader to Site Coordinator Ruvi

TIER 3 SUPPORTS



Tier 3 supports are individual interventions for case-managed students. These 1:1 meetings are aimed to address unique needs and student goal progress.

This year **6,288** one-on-one supports were provided, totaling over **2,137** hours of the following interventions:

HOURS OF SUPPORT

- 558** **Behavior Intervention and Modification:** check-in and check-out, active break, conflict resolution, restorative practices, art group, bullying & violence prevention
- 479** **Life and Social Skills:** check ins, social-emotional learning, relationship skills, mentoring, supportive guidance
- 438** **Case Management:** check in, school staff consultation, IEP/504 meetings, resource referral, social-emotional assessment, progress monitoring
- 354** **Academic Assistance:** academic check-ins, in-class support, digital equity, missing assignments, tutoring, language acquisition support, credit retrieval
- 159** **Family Engagement:** parent/guardian communication, home visits, resource referral, digital equity, family advocacy
- 60** **Enrichment and Motivation:** lunch time activities, student wellness chat, enrichment care packages, ceremonies/events, activity packets
- 40** **Attendance Supports:** attendance planning & monitoring, celebrations & incentives, phone calls home, attendance goal sheets
- 13** **Physical Health & Professional Mental Health:** mental health counseling referrals, physical fitness & nutrition education

"I kind of want to work for Communities In Schools when I grow up. I like all the stuff you do and I want to learn about it and do that."

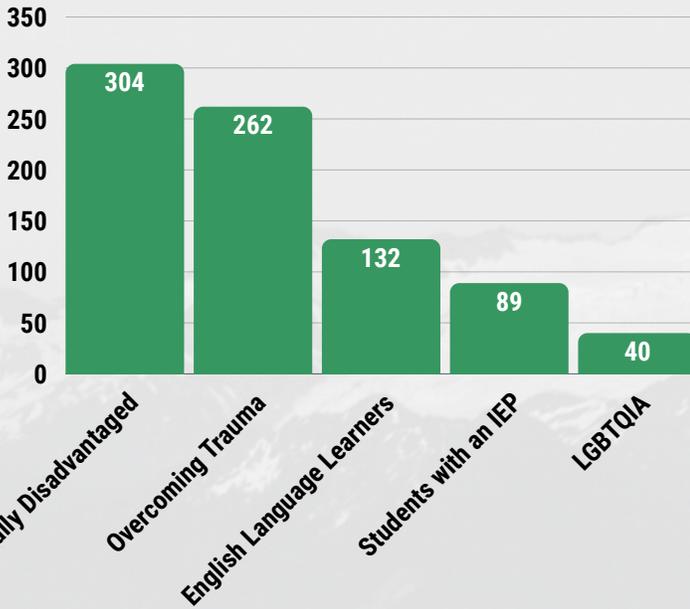
- Harriet Rowley Elementary case-managed student to Site Coordinator Nicole

CASELOAD POPULATION

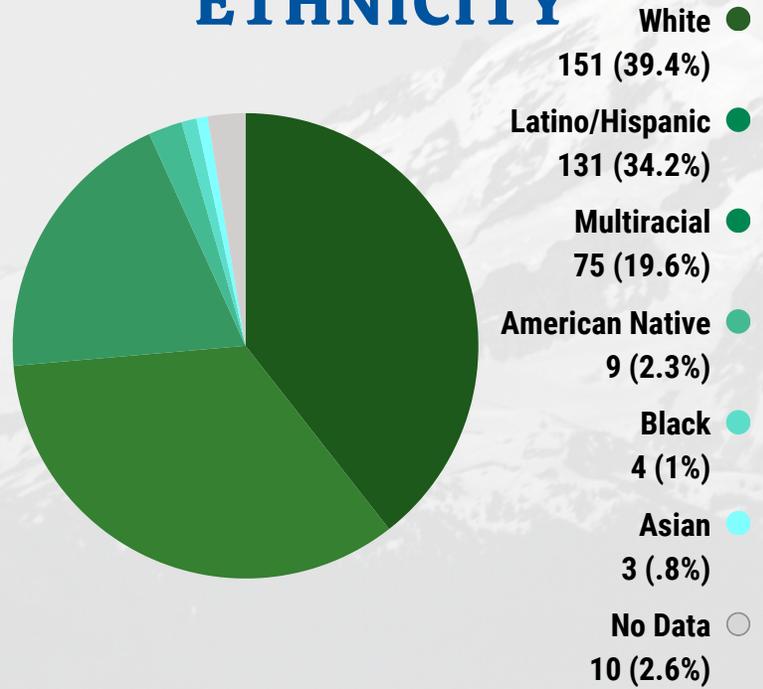
Everything we do is guided by community input. Each year we take dedicated time to survey and connect with students, school staff, and families in order to enhance programming.

*All the data below is out of **383** case-managed students

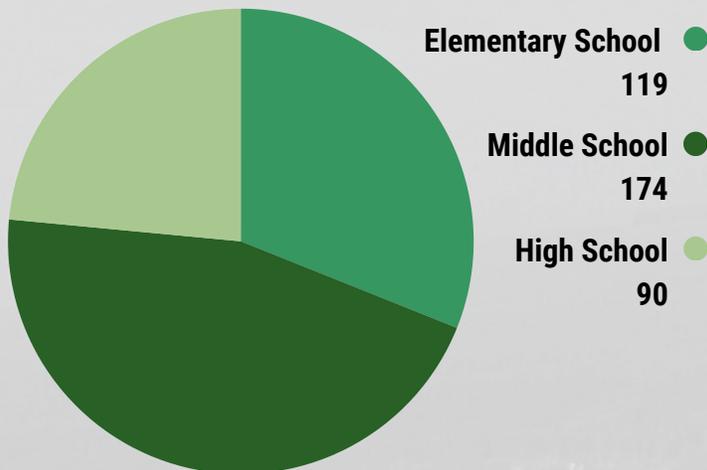
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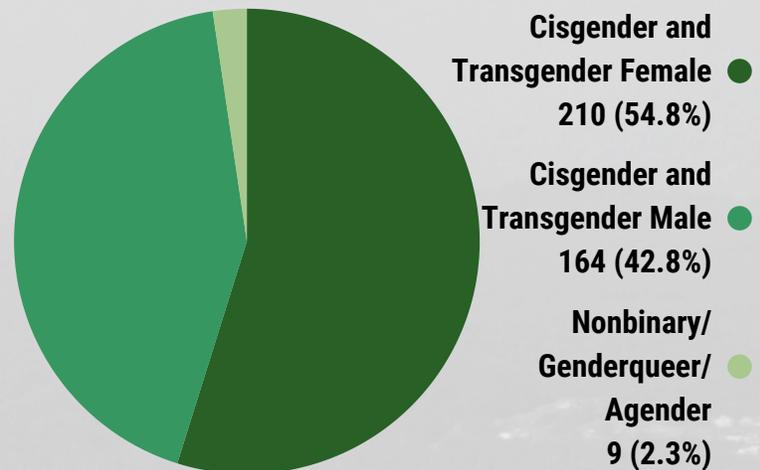
ETHNICITY



AGE GROUPS



GENDER IDENTITY



Here at CIS, our mentors are trained in advocacy and Diversity, Equity, and Inclusion to develop responsive best practices and advocate for reducing barriers in schools and at home.

Ultimately, the students we serve have done the hardest work and deserve full credit for the impact reflected in this report. We are honored to work with the youth and families who opt in to our program.

SUMMARY OF 2024-25 IMPACT



SCHOOL WIDE IMPACT

6,355

students received School Wide Supports that built a sense of belonging

1,367

parents and guardians directly received intentional support

1,124

school staff received staff appreciation and supports

32,077

BASIC NEEDS PROVIDED

- 25,250 food items (healthy snacks, weekend food assistance)
- 2,561 clothing items (warm winter clothes, basics, prom formal wear)
- 2,560 school supplies (backpacks, pens, art supplies, notebooks, water bottles)
- 1,378 hygiene products (hair care, dental care, deodorant, menstrual products)
- Plus holiday assistance, crisis intervention, fidgets, abuse prevention, and more!

STUDENT CENTERED IMPACT

4,986

check-ins were conducted over the year to support case-managed student goals and wellbeing

441

total goals were set over the year with case-managed students

298

goals showed improvement or were met by the end of the school year



8,590

total hours of direct support provided



100%

of college and career readiness goals improved



81%

of SEL goals showed improvement



68%

of behavior goals showed improvement



64%

of attendance goals showed improvement



53%

of academic goals showed improvement



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100%

of CISWS mentored students stayed in school or graduated



THANK YOU TO OUR PARTNERS

As a prevention intervention organization, we are led by the community to provide supports that align with needs. Transparency and accountability are at the forefront of our model, therefore we are happy to share our impact and findings.



MESSAGE FROM OUR DIRECTOR:

The work that Communities In Schools does is like no other, our Site Coordinators are some of the most amazing people you'll meet and I'm honored to work alongside them. The partnership and collaboration that we have with our schools and community is invigorating. I'm humbled to be the Executive Director and look forward to an exciting future.



*The **MISSION** of Communities in Schools is to surround students with a community of support, empowering them to stay in school and achieve in life.*

CIS of Whatcom-Skagit exists to build on student strengths and overcome systemic barriers, such as racism and other systemic inequalities, through advocacy, partnerships and individualized social-emotional supports. We believe that ALL children and youth deserve a caring community that empowers them to achieve their goals in the classroom and beyond.



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